

Eight Steps to Success for Teachers of Children with Chronic Illness

Step One:

Learn about the laws and programs that protect students' with chronic illnesses right to equal access to education, including IDEA, Section 504, and HHB.

Step Two:

Meet school staff who will provide academic, social, and medical support to students with chronic illnesses to discuss your specific duties and responsibilities.

Step Three:

Learn how the chronic illness affects the student from the parents, school personnel, and medical team.

Step Four:

Work with the educational team to select educational accommodations that will best support the student with a chronic illness.

Step Five:

Create a plan with parents and the educational team to handle the students' absences and transitions back to school after a short- or long-term absence.

Step Six:

Communicate openly and often with the parents to build a strong working relationship.

Step Seven:

Build peer acceptance to help the student with a chronic illness remain connected to peers.

Step Eight:

Record and review the student's academic and social progress for continuous improvement.

